



November 3, 2022

'We inspire competence, character and compassion'

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# Some of October's happenings in this newsletter:



Parent / Teacher Conferences



Communication



Remembrance Day



Parking



Dress for the Weather



Volunteering

# **Principal Message:**

After the extended summer weather, fall has certainly arrived, bringing much colder and wet weather. With the school year well underway, students have settled nicely into the routines and expectations of school. During the year, staff will continue to provide timely academic, social responsibility and work habit instruction.

Tomorrow, **students will be dismissed at 11:30am** for teachers to meet with parents to share academic progress and growth, student's strengths, learning styles and needs, areas requiring further attention by students as well as how students will continue to be supported.

Parent-Teacher Conferences is one of the universal tools to connect and communicate with families to build relationships and empower your child to fulfill his/her potential in all areas of personal development: academic, social, physical and well-being. We are looking forward to meeting with you. If you are unable to attend a conference tomorrow and would like to meet or talk with your child's teacher, please email the teacher, or call the school to make an appointment.

~Ms. Kass

# **Indoor Shoes**

With recent arrival of wet and cold fall weather, students need to have a pair of indoor runners which are also required for gym classes.



#### Remembrance Day

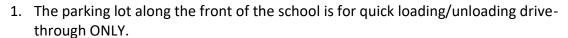


We will have our Remembrance Day assembly on November  $10^{th}$  after recess. A commemorative assembly will be held and classes will create and lay a wreath. For this day only, we will have an early recess from 10:00 - 10:15 am.

All schools will be closed on November 11th

### Drop-Off, Pick-Up and Parking

The recent arrival of wet and cold fall weather seems like a good time for a few quick reminders about dropping-off & picking-up at Strathcona.





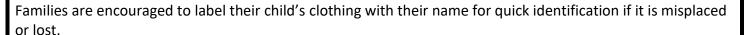
- 2. If you are parking your vehicle, please use the designated visitor parking spots along the hedge or park in areas on the road in the neighbourhood around the school.
- 3. Please respect the STAFF PARKING areas. From time to time some staff parking stalls are vacant, staff members often make a quick errand on their break and require the parking space upon their return.
- 4. Please use the crosswalk or sidewalks when entering or leaving the school entrance area. Please do **NOT** walk through the parking lot.
- 5. Please respect the posted signs both on the school grounds and along the city streets.

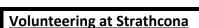
#### **Dress for the Weather**

We are all outside at least twice each day (for recess and lunch playtime). Please help to ensure that you child can stay warm and dry by dressing him/her for the weather.

Some key items:

- Warm (waterproof) jacket
- Warm (waterproof) boots
- Hat/toque
- Mittens/gloves





In order for parents to be able to take on volunteer roles in our school (ie. helping in classrooms, joining the hot lunch team, going on field trips, etc.), a Criminal Record Check must be completed. Forms can be picked up from the office.



#### Communication

Communication and connection with our community is important. Please be sure to check out the platforms to connect with the school.

Email: strathcona@sd33.bc.ca

School Website: <a href="www.strathcona.sd33.bc.ca">www.strathcona.sd33.bc.ca</a></a><br/>School District Website: <a href="www.sd33.bc.ca">www.sd33.bc.ca</a></a>

PAC Social Media: Facebook - <a href="https://www.facebook.com/groups/strathonapac">https://www.facebook.com/groups/strathonapac</a>



# School Website



Some of the key information you will find on our website: www.strathcona.sd33.bc.ca

Bell Times 8:15 Drop-Off 8:20 School Begins 2:20 Dismissal School Calendar will be updated weekly with school-wide events Newsletter
PDF version of all Newsletters

https://strathcona.sd33.bc.ca/bell-schedule

https://strathcona.sd33.bc.ca/calendar

https://strathcona.sd33.bc.ca/newsletter