

Strathcona Elementary School **Newsletter**



March 18, 2022

'We inspire competence, character and compassion'

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Some of March's happenings and reminders in this newsletter:

					
Report Cards	Spirit Days	Learning in Action	Spring Break	Jump Rope for Heart	Peer Helpers

Term 2 - Report Cards



With second term now ending, students have a lot to feel proud about and celebrate. They have grown academically as well as socially and emotionally. It is so nice observing each student's growing confidence as learner and as an individual.

Families are encouraged to discuss your child's report card with them and talk about the progress they are making. Together, discuss the many things they do well and areas of success to celebrate. As well, talk with your child about what they feel they need to get better at, goals they may have and ways they can grow in their learning. Additionally, take some time to talk about areas needing further attention, develop a plan of action and remind your child that by putting forth their very best in all that they do, will yield positive results. Lastly, please remind your child that you, their teachers, and the staff at Strathcona are there to help and support them.

In addition to how your child is progressing academically, students are also working on further developing and refining their learning skills. Learning skills include the following competencies:

- Organization:** how well you keep your work, supplies and spaces organized; how prepared you come each day ensuring you have all your learning materials
- Self Regulation:** how well you understand and manage your behaviour and your reactions to feelings and things happening around you.
- Responsibility:** how well you do the things you are supposed to do, at level to which reflects the best of your ability -you make smart choices, you are accountable for your actions and/or decisions
- Collaboration:** how well you work with others and provide you thoughts and input, but also listen to the thoughts and input of others during group work and discussions.
- Independence:** how well you can work on a task for a given length of time on your own or with minimum need for your teacher's or other adult's support.
- Initiative:** how well can you begin a task on your own, finding ways to show greater learning and looking for ways to improve upon or extending your learning or understanding

From all of us at Strathcona, we wish you and your family a wonderful and healthy Spring Break. May it be filled with many fun adventures, great memories and hopefully a lot of sunshine. See you back at school Monday April 4th! -Ms. Kass

Spring into Spring and Put a Spring in your Step!



We kicked off Spring Break in style by putting a Spring in our Steps! Students and staff stepped right up to this challenge and spirit day with some very imaginative and cheerful footwear, from the wild and wacky to colourful socks, mismatched socks, fancy feet along with silly and creative feet. Pretty toes. It was great seeing all the creative footwear in action!



Spring Break: March 19 – April 3



With the most recent announcement from office of Ministry of Health, Provincial Health Officer, Dr. Henry, and Ministry of Education, staff and students will no longer be required to wear masks in schools when returning from Spring Break. Families, students, staff who wish to wear a mask are welcome to continue to do so. After Spring Break, staff will also begin to plan for and resume school assemblies and welcoming volunteers in classrooms. See you back at school on Monday, April 4th, 2022.

New Website

Please check out our new mobile friendly website, which also includes a tab for reporting an absence.
<https://strathcona.sd33.bc.ca/>

Jump Rope for Heart

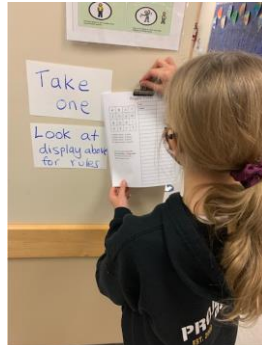
We raised **\$587.79** for the Heart & Stroke Foundation!!! Thank you for helping us exceed our school goal.



Learning in Action: Each day students and staff engage in a variety of purposeful learning opportunities to further develop their knowledge, understanding and skills. Here are a few highlights from this month:

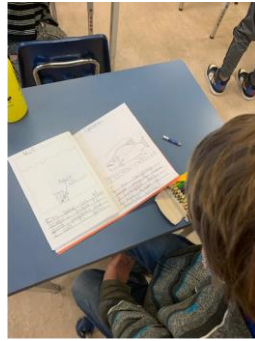
Interactive Bulletin Boards

From a daily question to a number or word challenge, each day Mr. Lister provides students with a challenge to solve.



Salmon Studies

Several classes are raising salmons for release into the Vedder River in the Spring. Here Mrs. Smyth's class are creating life cycle books:



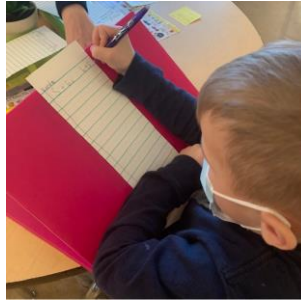
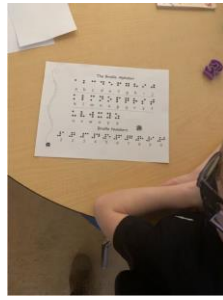
Crystal Making – Division 13

Mrs. Cross' class had fun going through the scientific process to make their own crystals.



Learning about Vision Tools

Mrs. Rideout's class have been learning about the different ways to assist eyes with seeing and reading using vision tools and technology.



Olympics Wrap Up

Mrs. Smyth's class placed first in our in school Olympic Challenge with each student winning the opportunity to throw a pie in Ms. Weller's face.



After School Art Club

Central Community School's Second Day program that offers after school learning opportunities for students in Grades 4 and 5. This term students were involved in a series of Art lessons. After spring break, students will be invited to participate in an afterschool sport activity.



Yoga in Action

Students taking time to learn and do yoga as one of their strategies to help regulate their mind and bodies.



Peer Helpers

Students from Division 16 have begun their service as Peer Helpers and will be out during the play periods to assist students with finding friends to play with, help solve a conflict and support students when they require adult help. Thank you, Samara, Hanna, McKenna, Laralia, and James!



Green Day



Spring into Spring and Put a Spring in your Step!



*Please have a wonderful and restful Spring Break!
See you all back on Monday, April 4th.*

‘intheknow’

Information and Support

For families and caring adults who
are parenting a child or youth with
mental health and/or substance
use challenges.

**EVERY MONTH, WE HOST EVENTS FOR FAMILIES CALLED ‘IN THE KNOW’.
WE WATCH A VIDEO AND SHARE EXPERIENCES AND STRATEGIES THAT
HELP IN THE HARD MOMENTS. WE HELP FOCUS ON STRENGTHENING OUR
UNDERSTANDING AND CONNECTION WITH OUR KIDS.**

ADHD – The Real Deal

Join us in watching a video presentation by Dr. Duncan, who will dispel the many myths surrounding ADHD by presenting up to date scientific facts about cause, prevalence, diagnosis and treatment. He will explain how and why the ADHD brain works the way it does.

Come together with other families for a facilitated discussion by Parent Peer Support Workers.

Dates (BC Time):

March 10, 2021 at 6:30pm

March 16, 2021 at 5:00pm

March 24, 2021 at 12:00pm

March 28, 2021 at 6:30pm

March 29, 2021 at 5:00pm

Cost: Free of Charge

Registration Required: www.familysmart.ca/events

familysmart.ca





**Chilliwack
School District**

We are pleased to announce that the Chilliwack School District will once again be offering a robust Summer Learning program for students in Grades 1 through 12.

PROGRAM OVERVIEW

Elementary School Program	
Grade	Course
Grade 1 & 2	The 3 R's on the Move
Grade 2 – 3	Be Fit with Lit
Grade 2 – 3	Math on the Move
Grade 4 – 5	Be Fit with Lit
Grade 4 – 5	Coding for Kids
Grade 4 – 5	Math on the Move
Grade 3 – 5	Elementary Agriculture*
Grade 1 – 5	English Language Learning (ELL)
Grade 1 – 5	Indigenous Place-Based Learning Program*
Middle School Program	
Grade	Course
Grade 6	Transitional Sampler – What to expect in Middle School
Grade 6 – 7	Summit (Mini) Course
Grade 6 – 8	Digital Literacy & Coding
Grade 6 – 8	Sustainable Vegetable Production*
Grade 6 – 8	Band
Grade 6 – 8	Fine Arts
Grade 8	Summit Course
Secondary School Program	
Grade	Course
Grade 9	Transitional Sampler – What to expect in High School
Grade 11 – 12	Sustainable Vegetable Production*
Grade	Course Recovery/Repair (35%-49%)
Grade 9 – 12	English, Social Studies, Math, Science
Grade	Full Credit Courses
Grade 10 – 12	Science 10, Social Studies 10 & 12, BC First Peoples 12
Elementary & Middle School	
Grade 2 – 8	Outdoor Adventures*

IMPORTANT: Select courses based on the grade the student is going into September 2022



Chilliwack
School District

DATES & TIMES

Monday, July 4th – Friday, July 15th
8:30am to 12:30pm

LOCATION

All programs will take place at Chilliwack Secondary located at 46363 Yale Road, Chilliwack, BC., V2P-6P8 (*unless otherwise specified**).

COST

This program is free to B.C. residents. There is a cost of \$430/student for International students per 40-hour course and for courses that run for four or more weeks there will be a cost of \$846/student.

REGISTRATION

Registration will open on **Monday, April 25th** and will be completed online at our website: <https://sd33.bc.ca/summer-learning-registration>
Registration closes on **Friday, June 17th**.

QUESTIONS

Please visit our website and read over the information for 2022 Summer Learning. Should you have any questions please contact Kim Parker.

CONTACT

Kim Parker
District Vice Principal of Alternative Education and Kwiyeqel Secondary
Cell: 778-689-4448
P: 604-795-9226



The *International Student Program* Needs Your Help!



NOW OFFERING A REFERRAL FEE!

The School District is currently offering a **\$150 Referral Fee** for any successfully accepted, brand new homestay families you refer to the International Student Program.

(Paid upon arrival of student to a new Homestay)

The SD#33 ISP is short on **Homestay families** for the 2022-23 school year.

Some reasons to become a Homestay family:

- Parents & kids learn about other cultures
- Share our beautiful community/province/country
- Support students' English language development
- "Empty Nesters" can have a young person around
- Life-long friendships
- Financial Remuneration (\$950 per month)

To apply to be a Homestay Family, please contact Barb Leetch at (604) 791-1312; barb_homestay@hotmail.com or visit our website at isp.sd33.bc.ca



Chilliwack
School District