

CODE OF CONDUCT

Purpose:

Pursuant to Chilliwack School District Board of Education Policy 501: Student Behaviour, this code of conduct sets out the expectations for behavior at school and during school activities that take place at any location.

At Strathcona, we work hard to maintain a safe, secure, and productive learning environment. Students are expected to demonstrate their actions and understanding of appropriate behaviour. All staff, students, and parents at Strathcona Elementary will work together to help each other reach their fullest potential. Everyone will be treated with respect and dignity as expressed in the BC Human Rights Code regardless of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age. These expectations apply to behaviour at school, during school-organized or sponsored activities, and other circumstances when engaging in the activity (including on-line behaviour) will negatively impact the safe, caring, and orderly environment of the school, and/or student learning. Behaviors or actions that help people grow and mature will be encouraged. Staff will keep students focused on our school guidelines.

Our Code of Conduct is designed to provide guidelines for appropriate student and adult behaviour while under the jurisdiction of the school or at any school-sponsored functions.

At Strathcona Elementary we will:

- BE RESPECTFUL: Treat others the way you would like to be treated
- BE RESPONSIBLE: Know what to do, follow expectation or find appropriate solutions to problems
- BE COOPERATIVE: Is willing to learn and cooperate with a good attitude
- BE CARING: Think and consider the needs of others

As a member of the Strathcona community, we pledge to practice and use the following appropriate behaviors:

- Follow school rules
- Come prepared, ready to learn
- Listen and Respect adults in the building
- Use appropriate language
- Be friendly, kind, and respectful to all
- Respect school property
- Take initiative
- Set personal goals
- Show good sportsmanship
- Dress for a learning environment

Some of the incentives that you may receive at school include:

- Recognition by staff
- Gotcha Slips or Positive notes
- Good news contact with home
- Class, Office and/or Assembly Recognition
- Spotlight on Positive Happenings
- Feeling of Self Worth

Some responses to not following the Code of Conduct may include:

- Warning and Problem-Solving Strategies
- Phone Call Home
- Time Out
- Formal Write up (home contact)
- Parent Meeting
- Loss of Privileges/fieldtrips
- Change of Program
- School Based Team Meeting
- Suspension: In-School / Out-of-School
- Letter of Apology

Student Dress Guidelines: All [SD #33](#) Elementary school student clothing should be suitable for a school learning environment. Clothing and footwear should be comfortable and appropriate for students to participate safely in all school activities. (P.E., Recess, Lunch activities) Clothing should demonstrate a respect for the school community and the [B.C. Human Rights Code](#). Any person dressed in an inappropriate manner, will be advised personally and discretely, and given an opportunity to meet the school dress guidelines.

All visitors to the school must first report to the office

School Code of Conduct has been structured to align with and adhere to the standards outlined in: - The School Act 85(1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007 - B. C. Human Rights Code, B.C. Ministry of Education: Safe, Caring and Orderly Schools A Guide (Nov. 2008); Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007)

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/safe-caring-and-orderly-schools>