

# School Innovation Assessment



		Not Aligned	Approaching Alignment	Fully Aligned	(NR) - Innovative
<b>IMPROVING STUDENT ACHIEVEMENT AND WELL BEING THROUGH HIGH QUALITY INSTRUCTION</b>					
<b>Goal #1 (Achievement)</b>	How well are students developing their literacy and numeracy skills based on district and provincial assessments?				
Use of Student Data	To what extent does student assessment data guide instruction and targeted intervention?				
Balanced Approach (Literacy)	Is there evidence of a balanced approach to literacy through instruction and assessment?				
Balanced Approach (Numeracy)	Is there evidence of a balanced approach to numeracy through instruction and assessment?				
<b>Goal #2 (Thinking)</b>	To what extent are teachers using instructional strategies that engage students and promote critical, reflective, and creative thinking?				
Curriculum Alignment	Is there alignment between BC curriculum and classroom practice in all grades and subject areas?				
Instructional Design	Do students routinely engage in evidence based learner-centered instruction? (Inquiry based, authentic, collaborative and differentiated and/or individualized to meet the needs of diverse students)				
Assessment	Is there a coherent assessment framework that includes performance-based assessments to measure students' progress in attaining core academic and higher-order thinking skills?				
<b>Goal #3 (Social Responsibility)</b>	To what extent are social/emotional learning experiences incorporated into daily instruction?				
Brain Friendly Classrooms	To what extent do classrooms reflect an awareness of current brain research including sensory sensitive environment, self regulation strategies and universal design?				
Supporting Structures	To what extent does the school promote effect behaviour support systems through consistent behaviour expectations. (IE. PBS, Code of Conduct, Restorative Practices etc.)				
<b>STRENGTHENING MEANINGFUL RELATIONSHIPS</b>					
<b>Goal #1 (Partnerships)</b>	To what extent is the school connected to the broader community?				
Aboriginal Enhancement Agreement	To what extent are the goals of the Aboriginal Enhancement Agreement reflected in the School Growth Plan?				
Student Engagement	To what extent are students engaged?				
Community Partnerships	To what extent are community resources accessed to support students in the school?				
<b>ENHANCING THE CULTURE, CLIMATE AND LEARNING ENVIRONMENT</b>					
<b>Goal #1 (Staff Engagement)</b>	Is there a high level of staff engagement which positively influences the teaching and learning environment of the school?				
<b>RESOURCE ALIGNMENT AND ALLOCATION</b>					
<b>Goal #1 (Allocation)</b>	To what extent are budget managers able to make informed decisions regarding revenues and expenditures to support student learning?				
Timely Information	Are school leaders maintaining timely and accurate budgets?				
Prioritize Expenditures	To what extent are school leaders prioritizing their budgets to support the school goals?				